Regis University
College of Professional Studies
School of Humanities and Social Sciences
Course Syllabus
(MSCR 693) – (Master’s Capstone)
(Spring 2010 8 Week Two)

Instructor Name/Title: Dr. Jack McGrath/Assistant Professor of Criminology
Telephone: (303) 458-3581
Email: jmcgrath@regis.edu
Class dates/term: Spring 8 Week Two
Office Hours: Thursday - 3:30pm – 5:30pm (Or by Appointment)

Course Description
MSCR 693 Capstone/Thesis Course.

Course Description:
Directed research that provides experience of the student's major interests and academic work; focusing on an integration and application of appropriate theory and data that addresses a criminology topic of interest to the student.

Course Outcomes
When this course is completed, students will be able to:
- Submit a capstone prospectus which lays out your plan for undertaking either a client or research based project.
- Evaluate the literature you propose to use along with criminological theory or theories you plan on using in the capstone/thesis
- Identify and apply the research methodology to be used in your capstone/thesis
- Utilize SPSS as an research tool to analyze data
- Identify and engage Regis University faculty as readers for your capstone/thesis
- Present your capstone to CPS faculty, staff, and students
- Prepare and submit appropriate forms for publication and graduation

Course Prerequisites

Course Prerequisites:

MSCR 604 CONTEMPORARY ISSUES IN CRIMINOLOGY (3.00) Examines the scope of criminology based on global research and practical applications. The scope includes public safety, terrorism and organized crime, urban crime, victimology, restorative justice, crime prevention and other existing and emerging issues.

MSCR 605 CRIMINAL PSYCHOPATHOLOGY (3.00) Examines the criminal mind. Explores criminal behavior patterns, factors that influence criminal behavior, and the pathology of criminal behavior. Considers changing environments, demographics, and events.

MSCR 606 RESEARCH ANALYSIS AND APPLICATION (3.00) Provides an overview of social science research methods employed by criminologists, emphasizing diagnostic and analytical tools, research design and evaluation methods, and innovative thinking.
MSCR 620 LEADERSHIP I: INTNL ORG PROB IDENT RES (3.00) Explores leaders responsibilities with the health of organizational culture and it members.

MSCR 621 LEADERSHIP II: INTERORGANIZATIONAL COMM (3.00) Examines principles and theories of leadership associated with the positioning of an organization within its environment. Situational relationships which leaders must consider include the political arena, policy-making, industry partnerships, resource sharing and management, program development, and other collaborative efforts.

MSCR 625 ETHICAL CONDUCT AND POSITIONS OF POWER (3.00) Examines contemporary ethical standards and conduct in multiple contexts. Case studies, readings, and discussion examine conflicts of interest, authoritative power and abuse, political influence, trust relationships and violation of trust, and other dilemmas faced by individuals in positions of leadership.

MSCR 640 TRANSNATIONAL COLLAB IN COMBATTING CRIME (3.00) Surveys and evaluates dominant trends in crime, i.e. organized crime, economic crime, cyber crime, terrorism, traffic in human beings, and drug dealing, from an economic and social-cultural context of globalization. Topics such as population migratory trends, transnational cooperation, and supranational policies will be discussed.

MSCR 650 CONTEMP CRIME PLCY: CURRENT/FUTURE NEED (3.00) Analyzes existing policies and explores policy change and development incorporating emerging crime trends, cultural diversity, resources and other influential factors.

MSCR 652 STRATEGIC PLANNING, IMPLEMENT & EVAL (3.00) Utilizes research methods to identify criteria for effective policy making and evaluation. Examines factors which impact successful policy development, implementation, and evaluation.

MSCR 654 CRIME PREDICTION AND PREVENTION (3.00) Analyzes crime prediction and prevention techniques. Addresses reducing the risk of crime in private and public sectors. Identifies safety for families, employees, and customers and the means by which business private and public property are protected.

MSCR 680 RAPID DECISION MAKING (3.00) Studies decision models which enable timely decision-making in time of crisis and limited knowledge. Case studies are used to refine organization of knowledge, critical thinking and communication of decisions.

MSCR 687E-W SPECIAL TOPICS IN CRIMINOLOGY (3.00) Studies selected topics in criminology through research, dialogue and analysis.

Or approved substituted or transferred courses previously approved by SHSS faculty

Course Materials

Required:


RegisNET Email Account

A RegisNET Account allows students to use and access Regis University web-based resources. Student use of RegisNet email protects student identity and ensures more confidential exchange of information between Regis students and instructors. RegisNET provides access to SHAREPOINT, SMARTTHINKING, free email, course modules and syllabi, Dayton Memorial Library Databases, computer labs, presentation equipment, etc. To register for a RegisNET account, go to INsite http://in2.regis.edu/, select “RegisNET Account.” You will be required to post either your social security number or student ID. Specific instructions on how to create a RegisNet account are at the following link: https://in2.regis.edu/sites/nurse/03062042152/Orientation%20Documents/How%20to%20create%20a%20RegisNET%20account.doc
MSCR 693 Revised 12/1/2009

Course Learning Topics
Learning Topic #1: Course Overview
Learning Topic #2: Conducting Literature Reviews
Learning Topic #3: IRB
Learning Topic #4: Criminological Theory
Learning Topic #5: Research Methodology Quantitative vs Qualitative
Learning Topic #6: Data Collection SPSS
Learning Topic #7: Data Analysis, Discussion and Conclusions (Answering the So What)
Learning Topic #8: Effective Thesis Presentations
Learning Topic #9: Publishing
Learning Topic #10: Graduation Requirements

NOTE: You will receive a detailed course syllabus for the course on the first night of class. The facilitator may make changes.

FIRST NIGHT ASSIGNMENT

Reading Assignment:

Written Assignment:
• Thesis prospectus of one to three pages outlining an individual or client oriented research project.

This assignment will be presented and evaluated on content and integration of MSCR instruction, as well as organization, topical area, and proposed research approach.

Regis University Core Philosophy

Course materials and format are designed to celebrate the framework that makes Regis superior to other universities, the Regis Core Philosophy. When you engage in the readings, learning topics, activities and assessments which are part of this course, be aware that they embody the principles of Jesuit teachers, many of whom gave their lives for publicly advocating such beliefs. Principles, such as spreading knowledge, thinking critically, embracing personal standards, being socially responsible and becoming leaders in a quest to improve society, are bequeathed to us by those intrepid global educators. Classroom discussions, debates, documentaries, group projects and essay assignments are all designed with these principles in mind. They enable you to combine knowledge with principles, and apply to both your personal life and your world through analysis, synthesis, and final evaluation. Embrace these elements and use them to become a better learner today for tomorrow’s challenges.
Grading Scale

Pass/No Pass/In Progress No Pass

APA Documentation Style
The School for Humanities and Social Sciences has adopted the APA documentation style for referencing source materials and as a style guide for written papers. Information on APA documentation is included in the New Century Handbook, a required text undergraduate Humanities and Social Sciences courses.

Assignment and Assessment Methods

A variety of assessment methods (i.e. classroom activities and assignments) will be used to enable the graduate candidate to demonstrate the competencies identified by the course description and course outcomes. These assessment methods may include, but are not limited to, written assignments, oral presentations, class participation, and thesis presentation.

Grading Criteria Guidelines

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description of Performance - Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>The graduate candidate completes the benchmarks outlined in this course which exhibits the following characteristics:</td>
</tr>
<tr>
<td></td>
<td>• Accepted Thesis Topic</td>
</tr>
<tr>
<td></td>
<td>• Threshold Writing Ability</td>
</tr>
<tr>
<td></td>
<td>• Reader Approval</td>
</tr>
<tr>
<td></td>
<td>• Depth of Research</td>
</tr>
<tr>
<td></td>
<td>• Completed Written Capstone/Thesis</td>
</tr>
<tr>
<td></td>
<td>• Capstone/Thesis Presentation</td>
</tr>
<tr>
<td>NP</td>
<td>The graduate candidate does not complete the benchmarks outlined in this course to include absences of the benchmarks described above.</td>
</tr>
<tr>
<td>INP</td>
<td>The graduate candidate does not complete the benchmarks outlined in this course due to extenuating circumstances</td>
</tr>
</tbody>
</table>

© Regis University 2008 All Rights Reserved
MSCR 693 Capstone 12/1/2009
**Tentative Course Schedule/Assignments**

Students should read the material and complete any necessary assignments PRIOR to each class session.

<table>
<thead>
<tr>
<th>Class</th>
<th>Topics Covered</th>
<th>Assigned Reading(s)</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Course Overview Structure of Inquiry Literature Reviews Research or Client oriented approaches IRB</td>
<td>Babbie: Chapters 1 - 7 RegisNet IRB</td>
<td>Presentation of proposed Thesis prospectus - one to three pages outlining a client or research based project Identification of your Thesis/Capstone advisor</td>
</tr>
<tr>
<td>Week 2</td>
<td>Criminological Theory Research Methodology Quantitative Qualitative Mix Methods Second Source Data</td>
<td>Babbie: Chapters 8 - 12</td>
<td>Presentation of research question or hypothesis based on literature review for future research or client based needs</td>
</tr>
<tr>
<td>Week 3</td>
<td>Research Analysis Reporting results of data obtained</td>
<td>Babbie: Chapters 13 - 14 SPSS (Handouts)</td>
<td>Download free trial SPSS Complete exercises</td>
</tr>
<tr>
<td>Week 4</td>
<td>Research Findings/Discussions/Conclusions (Answering the “So What”)</td>
<td>Babbie: Chapter 17 Locke: Chapter 7 (Handout) Mauch, Chapter 9</td>
<td>Submit first draft of thesis Identify and contact Readers #2,3 (Completion of Student Information Sheet)</td>
</tr>
<tr>
<td>Week 5</td>
<td>Conducting effective presentations</td>
<td>Locke: Chapter 7 (Handout)</td>
<td>Present Progress outline of topical areas through research collection 1st draft</td>
</tr>
<tr>
<td>Week 6</td>
<td>Final Thesis Review and Reader approval</td>
<td></td>
<td>Submission of 2nd draft of thesis/capstone Reader(s) Approval</td>
</tr>
<tr>
<td>Week 7</td>
<td>Capstone/Thesis Presentation</td>
<td></td>
<td>Presentation of Thesis</td>
</tr>
<tr>
<td>Week 8</td>
<td>Wrap-up House Keeping</td>
<td></td>
<td>Faculty approval sheets Publication submission to Dayton Library (RUDR) Graduation</td>
</tr>
</tbody>
</table>

**METHOD OF EVALUATION**

The graduate candidate will be evaluated based upon:
- Class Participation/Attendance: Pass/Fail
- First Night Assignment (Prospectus): Pass/Fail/Incomplete
- Assignments 2 - 7: Pass/Fail/Incomplete
- Thesis Presentation: Pass/Fail/Incomplete
- Administrative approvals and submissions for publishing: Pass/Fail/Incomplete
Course Policies

Academic Dishonesty

Regis University is committed to intellectual integrity in its academic pursuits. Sanctions may, therefore, be imposed by the College for Professional Studies Undergraduate faculty, departments or programs for cheating (defined as using inappropriate sources of information on a test) or plagiarism (defined as presenting as one’s own, the ideas, words, or products of another). Such sanctions may include a failing grade on the assignment, failure of the course, or expulsion of the student from the course or the department.

Attendance/Participation

The expectation is for students to attend all class sessions. Because of the accelerated nature of the course work in the College for Professional Studies, missing any class may have a negative impact on the student’s learning and course performance. Any student who misses the first class must contact the facilitator/instructor or the School of Humanities and Social Sciences either prior to the first class session or as close to the first class session as possible. If a student fails to do so, he/she will automatically be dropped from the course. A student who has not attended the first class session may be admitted to the course only with facilitator/instructor permission. Because classes are condensed, students need to attend every class. Regis guidelines are such that students cannot miss more than 4 hours of class time and still pass a course.

Make up work may be required if the student misses a class. This work is arranged, in advance if possible, between the facilitator/instructor and the student. The student is responsible for contacting the facilitator for the additional assignments(s).

Classes scheduled on a holiday will be made up at a time and location identified by University Services.

Plagiarism

Plagiarism is defined as presenting as one’s own, the ideas, words or product of another. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, this includes copying and pasting from online media or from any web-site. By placing one’s name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements.

Sanctions for plagiarism include: a failing grade on the assignment, failure of the course, or, expulsion from the course or department (program).

An instructor may, at their discretion, utilize the services of Turnitin.com to evaluate the student work product for plagiarism. Alternatively, an instructor may require students to submit the work product directly to Turnitin.com for evaluation prior to submission to the instructor. For more information on Turnitin.com, please go to www.turnitin.com.
Incomplete Grade

A grade of Incomplete No pass or ‘INP” denotes that the required work for the course was incomplete due to unforeseen circumstances. Unforeseen circumstances mean, for example, that an accident, an illness, a death, or a major life transition has occurred. This grade is awarded at the discretion of the instructor and is submitted with an alternate grade of “INP.”

A student must submit a written request to the instructor asking that an incomplete grade be assigned prior to the end of the allotted time frame as spelled out in the Regis Bulletin for completion of a master’s thesis/capstone. The course instructor will determine the length of time for course completion, and the remaining requirements to complete the course; however, the maximum time for completion is the end of one year beginning when the course was first initiated. Faculty will notify students in writing of the approval/denial of their request and provide instructions and guidelines required to resolve the incomplete grade. If the course work is not completed by the end of the next applicable time frame and a grade change form submitted by the instructor, the incomplete grade reverts to the alternate grade of NP.

Dayton Memorial Library

The Dayton Memorial Library can be accessed at Website http://www.regis.edu/library.htm . The Jesuit University system provides 24 hour research support. The reference desk can be accessed by clicking on the “Ask Us” icon Website and looking under “Chat with us”, or at 303-458-4031, 1-800-388-2366 Ext. 4031. For specific information and submission to Regis University Digital Repository (RUDR)can be directed to Diana Sweany , Electronic Services Librarian @ ext: 5452.

Disability Guidelines and Eligibility

Regis University, in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to Regis University programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in Regis University's educational programs and activities.

If you have a documented disability requiring academic adjustments for this class, please contact the Office of Disability Services (ODS) Room 118B, Life Directions Center (303.458.4941 or 1.800.967.3237 ext. 4941; or mbwillia@regis.edu). The staff will review your documentation and help you determine appropriate and reasonable accommodations. Following the meeting with Disability Services, please make an appointment with me to discuss your accommodation request in light of the course requirements. You may self-disclose and request at anytime during the terms. However, I strongly recommend that you meet with Disability Services as soon as possible because accommodations are not provided retroactively and adequate lead time is required.
Diversity

“Diversity” often is a term tossed around with little thought to its meaning. But at Regis University, the term diversity is at the core of our faith-inspired commitment to build an inclusive community that values the dignity and contributions of all our members.

At Regis, our differences should thrive in a learning environment characterized by the Jesuit traditions of mutual respect and the pursuit of justice. Respecting our human differences, whether they are physical or philosophical, is what diversity is all about. It is not necessary that we all believe the same thing, but we all must respect others’ beliefs and opinions. Within Jesuit tradition, respect for self and others is critical. A learning community that embraces a diversity of thoughts and ideas benefits all of its members. The discovery and discussion of different viewpoints is what makes a university unique.

Incidents of intolerance and disrespect on campus are thoroughly investigated and individuals who behave disrespectfully will be held responsible for their actions according to University policies and procedures.

At Regis University, policies and practice are based on our Jesuit mission of maintaining a campus climate in which the civil rights of every individual are recognized and respected. Accordingly, acts of disrespect and discrimination, no matter how subtle, are not acceptable and will not be tolerated.

We are actively pursuing measures to increase diversity on our campus in all areas of human difference, not because it is the “in” thing to do, but because it is the right thing to do.

It is imperative that we continue to make Regis University a safe and welcoming community of which we may all be proud to be a part. To contact the Diversity office call (303) 458-5304 or e-mail: diverse@regis.edu

Writing Assistance/Tutoring Information

Occasionally students need additional assistance with course content. Tutorial assistance is available to students through Smarthinking, writing assistance and personal tutoring. Smarthinking provides every CPS student ten hours of free online tutoring in writing, math, statistics, economics and accounting each year. Writing assistance is available in the form of a variety of writing workshops. Individual personal tutors are available in a variety of discipline areas with fees and arrangements made between the individual student and tutor. For access to these services, go , www.regis.edu , click on “Current Student” then “Humanities and Social Sciences” under College of Professional Studies (CPS), then “Services for Students” on the left, and finally “Tutoring/Smarthinking” under Academic Tools.

Roving Writing Tutors are available to give personal, specific assistance to all CPS Undergraduate and Graduate Students, including distance learning students. The tutors meet with students by appointment on campus or at a mutually convenient place. These services are **at no charge to CPS students**. Pat Brunelle, pbrunell@regis.edu 970-535-4315, serves the Ft. Collins, Longmont, and Broomfield Campuses. Michael Garcia, mgarcia@regis.edu 303-882-
Student Conduct

CPS Graduate Programs’ students and faculty share responsibility for maintaining an appropriate learning environment. This includes using information technology responsibly in online and other courses. In order for faculty members to provide and students to receive effective instruction in classrooms, laboratories, online courses, and other learning areas, the School of Humanities and Social Sciences Programs and Faculty expect students to conduct themselves in an orderly and cooperative manner and not engage in disruptive behavior, disorderly conduct or intentionally interfere in the freedom of expression of others.

“Disruptive Behavior” or “Disorderly Conduct” as applied to the academic setting, means behavior that a reasonable faculty member or student would view as intentionally or recklessly interfering with normal academic functions, University events or University sponsored activities. Examples include, but are not limited to: persistently speaking or commenting without being recognized or interrupting other speakers; behavior that distracts the class from the subject matter or discussion; or in extreme cases, physical threats, harassing behavior or personal insults; refusal to comply with faculty direction including refusal to work in a group, using a cell phone or pager during a classroom session; or behavior that has a negative impact in any learning environment. Disruptive behavior also includes any other behavior covered by the Regis University Student Code of Conduct.

Students who fail to adhere to acceptable behavioral standards will be counseled by the classroom faculty. Should the issue not be resolved, they will then be referred to the Program Chair and then, should it be necessary, to the Dean and may be subject to discipline up to and including expulsion from the program.