Message from the Associate Dean

Fall Greetings to our Faculty!

Even though the warm days remind us that summer is still with us, our cooler evenings signal that the Fall Semester beckons.

Once again, our Fall begins in earnest, and we are excited about the opportunities and possibilities that this Fall holds for the Undergraduate Program.

The summer months have found us engaged in an extensive process of strategic planning, and have identified two important foci for this year - namely, to attract and serve our new students well, and to enhance the value of the educational experience for our current students. Simply framed, our priorities for our work together this year are service and quality. In your discipline meetings, you will hear much more about the strategies and plans for implementing these foci this year. Moreover, a task force is already working energetically on a proposal for Seamless Student Service, about which you will hear more as the year evolves.

This year, we launch a number of new curricular initiatives. In specific, the Finance major will be available in an online format. The need for this major was identified during the process of preparing the Academic Unit Review for the Business curriculum, so we are delighted about being able to make it available to students. Additionally, a Marketing major will be offered online. Perhaps it is no surprise that our greatest and fastest growth is in online course enrollments. No doubt the busy lives of our adult learners contribute significantly to this trend. In the area of ground-based courses, we will begin courses toward a Certificate in E-Security at the Colorado Springs campus. We know that cybercrime has been identified as the law enforcement issue of the millennium, and we seek to educate individuals who can assist their companies and employers in avoiding security breaches and inappropriate attacks. We are also exploring the possibilities of a Certificate in Project Management. We hope you will assist us in telling students about a new course entitled “Adult Learning” or ED 205. This course is intended to provide our new students with the tools, concepts and strategies that will enable them to succeed in an adult, accelerated program like ours. The course will be offered at Lowell, DTC and Boulder in Fall 5 Week 1 and Fall 5 Week 3 and at Colorado Springs, Broomfield and Fort Collins in Fall 5 Week 2.

This year offers an extensive array of Faculty Development Opportunities. I hope that you will be able to take advantage of one workshop, course or meeting this Fall. Do be aware that if you have facilitated during the last four semesters, you are able to enroll in an Undergraduate or Graduate course for credit on a space available basis - a most attractive benefit for affiliate faculty members. If your schedule permits, please join us for the Mass of the Holy Spirit on Thursday, September 19 at 11:00 a.m. on the Boettcher Commons. This Mass marks and celebrates the beginning of the Fall Semester and is an important occasion in the life of our Regis community.

We are also pleased to announce the receipt of another grant - this one from the Colorado Commission on Higher Education, and in conjunction with Morgan Community College. This Rural Access Education Project (REAP) grant is an award of $97,800, and it will enable students living in the rural areas of eastern Colorado to complete a Bachelor of Science in Human Resource Management at Regis without leaving their home areas.

I hope you share our excitement and our enthusiasm for the activities in the Undergraduate Program.

May you have a dynamic Fall.

Sincerely,

Marie A. Friedemann, Ph.D.
Associate Academic Dean
303.458.4312
mfriedem@regis.edu
Faculty and Curriculum Events
2002-2003

Special Events:
Mass of the Holy Spirit, Thursday, September 19, 2002: 11:00 a.m.-end, Lowell Campus, Boettcher Commons

Graduation Dates:
December 15th, 2002: Fall Commencement: Colorado Convention Center, Time TBA

Faculty Orientation:
All faculty are required to attend orientation in order to complete SPSU hiring requirements. If you have not yet done so, this is your opportunity to complete your faculty file!
RSVP to Carmen Owens at cowens@regis.edu or (303) 964-3642.
  ▸ Saturday, October 12, 2002: 8:00 a.m.-12:00 p.m., Lowell Campus, Evergreen Room
  ▸ Thursday, January 9, 2002: 5:30 p.m.-9:30 p.m., Lowell Campus, Mt. View Room
  ▸ Saturday, March 15, 2002: 8:00 a.m.-12:00 p.m., Lowell Campus, Mt. View Room

Fall Discipline Meetings:
Spring Preferences will be accepted some discipline meetings. Check with your department chair or lead faculty for more information.

BA/EC/FL/AC Discipline Meeting:
RSVP to Linda Lange at llange@regis.edu or (303) 964-5254
  ▸ Friday, September 20th, 2002: 5:30-9:30, Colorado Springs Campus, Room 101
  ▸ Saturday, September 21st, 2002: 9:00 a.m.-12:00 p.m., Lowell Campus, Mt. View Room.

Communication Discipline Meeting:
RSVP to Erica Allgood at ENAllgood@worldnet.att.net or (719) 579-9396
  ▸ Saturday, October 26th, 2002: 9:00 a.m.-12:00 p.m., Denver Tech Center Campus, Room 89

CS/CIS/CN/MT Discipline Meeting:
RSVP to TC Nguyen-Vu at tnguyenv@regis.edu or (303) 964-5378
  ▸ Friday, October 4th, 2002: 6:00 p.m.-9:30 p.m., Lowell Campus, Evergreen Room

English Discipline Meeting:
RSVP to Karen Grossaint at kgrossai@regis.edu or (303) 964-3692.
  ▸ Monday, December 30th, 2002: 6:00 p.m.-end, Location TBD

History Discipline Meeting:
RSVP to Michael Garcia at mgarcia@arapahoe.edu or (303) 797-5858.
  ▸ Monday, November 18th, 2002: 6:00 p.m.-end, Location TBD

Humanities Discipline Meeting:
RSVP to Karen Grossaint at kgrossai@regis.edu or (303) 964-3692.
  ▸ Saturday, November 16th, 2002: 11:00 a.m.-end, Location TBD

Philosophy Discipline Meeting:
RSVP to Franklin Medford at 303-666-7569 or fmedofrd@regis.edu.
  ▸ Wednesday, October 23rd, 2002: 7:00 p.m.-end, Location TBD.

Psychology/Sociology Discipline:
RSVP to Johanna Gallers at gallersj@aol.com or (303) 837-0291
  ▸ Saturday, October 19th, 2002: 9:00 a.m.-12:00 p.m., Denver Tech Center Campus, Room 89

Religious Studies Discipline Meeting:
RSVP to RSVP to Franklin Medford at 303-666-7569 or fmedofrd@regis.edu.
  ▸ Saturday, November 2nd, 2002: 10:00 a.m.-end, Lowell
Fall signifies a time of renewal, and SPS Undergraduate is embracing this time actively with new courses, new degree options, and renewed focus on the quality of our curriculum.

Our online course quality will be the major strategic focus of our department this year. Interaction, critical thinking, application of the Core Philosophies, and appropriate feedback are the areas we are most concerned with. We expect interaction in the online environment to be high, both by students, and faculty. The online learning community is established in the forum, and some courses may need to be enhanced so that forum activities drive discussion, and critical thinking. If you would like to share some of your thoughts, concerns, or suggestions about online course design, development and facilitation, please contact Gerry Hodne or Mike Spangle at ghodne@regis.edu or mspangle@regis.edu.

For faculty in our program we are proud to provide continuing educational benefits with our Enrollment in Courses for Credit program, our faculty development sessions, and our Mission Development Opportunities. Please review the available opportunities on our website at www.regis.edu/spsudevelopment. If you have questions or comments about the program offerings, please contact Gerry Hodne at ghodne@regis.edu or 303.458.4939.

Embracing change is not an easy thing. SPS Undergraduate is facing some staff changes that offer new opportunities for those leaving. Marty Sipos, Department Chair for BA/EC/AC has taken a position in our Graduate MBA program. We would like to thank him for the wonderful job he has done with our Business program, students and curriculum. In addition, Carol Marwitz, PLA Faculty, will be taking a faculty position at CSU this fall. Although Carol will still be teaching for PLA at the Fort Collins Campus, we will miss her presence in that department.

With all the new and exciting events in SPS we are bound to have a dynamic 2002-2003 Academic Year! Be sure to review the materials in this newsletter carefully, as events, development opportunities, and general information is packed into this edition. We will be holding Department Meetings this Fall with our All Faculty Meeting offered this spring. We wish you a successful teaching year, and a wonderful Fall!

Gerry Hodne
Associate Director, Undergraduate Faculty & Curriculum
303.458.4939
ghodne@regis.edu

Please remember to submit articles, updates, or feature editorials by December 2, 2002.

Faculty, please check Web Advisor for the latest on the spring schedule when it becomes available, especially for Communication and Psychology. Given the increased enrollments last year in these disciplines, some additional course sections have been added.

Also, be sure to check the website to assure that they have the latest addition of the text and/or the most current text being used. There were substantial text changes in the disciplines of Communication, Psychology & Sociology.

As always, we appreciate faculty referral of students to our programs. Students speak highly of our faculty and are excited that they are so engaged in student learning and success. Thanks Faculty!

Certificates: Communication, Psychology & Sociology

Students reportedly are actively pursuing Certificates of Completion in these disciplines. However, the current completion count of certificates issued is less than informal conversations and counts indicate. Please let students know that it is their responsibility to call their advisor when they have completed the coursework for a certificate. Their call will generate a file review and a certificate will be issued.
**Fall 2002 Faculty Development Schedule**

SPS Undergraduate is committed to the personal and professional development of our faculty. As a member of our affiliate faculty we encourage you to review the development opportunities outlined. Please remember to register in advance. Sessions are limited in size. When registering please include your name, the session you would like to attend, contact phone number and an email address. You will receive a reminder and confirmation email approximately one week prior to your session. Please visit our website at www.regis.edu/spsu development for the most up-to-date information.

**Teaching in the Jesuit Tradition**
“How can I add anything else to my classroom when there is barely time to cover the essentials?” This workshop will discuss ways to design activities and assignments using Jesuit Methodology. Please bring a copy of a learning module and your syllabus to facilitate active learning. The University Mission Office sponsors this development opportunity and participants will receive a $40.00 stipend for attending.

**Ignatian Spirituality: The Heart of Jesuit Education**
This workshop will introduce the principles and format of the Spiritual Exercises of St. Ignatius Loyola. Participants will also have the chance to explore methods of reflecting on the experiences of life as a way to discover a personal, active God. The University Mission Office sponsors this development opportunity and participants will receive a $40.00 stipend for attending.

**Classroom Facilitation**
In this workshop, participants will learn a variety of different facilitation skills specifically tailored to the adult learner and will have an opportunity to practice each skill in this workshop environment. Both new and “seasoned” instructors will benefit from this workshop. Please bring a copy of your syllabus and any/all of your classroom facilitation questions.

**Fall 2002 Faculty Development Schedule**

<table>
<thead>
<tr>
<th>Event</th>
<th>Facilitator</th>
<th>When</th>
<th>Where</th>
<th>How</th>
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<tbody>
<tr>
<td>Teaching in the Jesuit Tradition</td>
<td>Eileen O’Brien</td>
<td>Saturday, September 14, 2002, 9:00 a.m. to 12:00 p.m.</td>
<td>Lowell Campus, Mountain View Room</td>
<td>RSVP by September 6, 2002 to TC Nguyen-Vu at 303.964.5378 or <a href="mailto:tnguyenw@regis.edu">tnguyenw@regis.edu</a></td>
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<tr>
<td>Ignatian Spirituality: The Heart of Jesuit Education</td>
<td>Eileen O’Brien</td>
<td>Saturday, October 5, 2002, 9:00 a.m. to 12:00 p.m.</td>
<td>Lowell Campus, Carroll Hall, Evergreen Room</td>
<td>RSVP by September 27, 2002 to TC Nguyen-Vu at 303.964.5378 or <a href="mailto:tnguyenw@regis.edu">tnguyenw@regis.edu</a></td>
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<tr>
<td>Classroom Facilitation</td>
<td>Father Bart Geger</td>
<td>Saturday, October 26, 2002, 9:00 a.m. to 12:00 p.m.</td>
<td>Colorado Springs Campus, Room 101</td>
<td>RSVP by October 18, 2002 to Andrea Isaacs at 719.264.7053 or <a href="mailto:aisaacs@regis.edu">aisaacs@regis.edu</a></td>
</tr>
<tr>
<td>Being Information Responsible</td>
<td>Charity Peak</td>
<td>Saturday, October 5, 2002, 9:00 a.m. to 11:00 a.m.</td>
<td>Colorado Springs Campus, Room 101</td>
<td>RSVP by September 26, 2002 to Andrea Isaacs at 719.264.7053 or <a href="mailto:aisaacs@regis.edu">aisaacs@regis.edu</a></td>
</tr>
</tbody>
</table>
**Facilitator:** Dave Suiter  
**When:** Saturday, October 26, 2002, 10:00 a.m. to 12:00 p.m.  
**Where:** Lowell Campus, Dayton Memorial Library, Room 310  
**How:** RSVP by October 18, 2002 to TC Nguyen-Vu at 303.964.5378 or tnguyenv@regis.edu

**Beginning PowerPoint Software & Delivery**  
The first half hour will be dedicated to an overview of the software and delivery aspects of PowerPoint. Next, participants will learn about PowerPoint software and create a simple slide presentation. Finally, participants will have hands-on practice loading presentations and using the tech carts.  
**Note:** Please bring a floppy disk to save your work.

**Facilitator:** TBA  
**When:** Saturday, September 28, 2002, 9:00 a.m. to 12:00 p.m.  
**Where:** Colorado Springs Campus, Undergraduate Lab  
**How:** RSVP by September 20, 2002 to Andrea Isaacs at 719.264.7053 or aisaccs@regis.edu

**Facilitator:** Janet Colvin  
**When:** Saturday, October 19, 2002, 9:00 a.m. to 12:00 p.m.  
**Where:** Denver Tech Center Campus, Undergraduate Computer Lab  
**How:** RSVP by October 11, 2002 to TC Nguyen-Vu at 303.964.5378 or tnguyenv@regis.edu

**Advanced PowerPoint Software & Delivery**  
Participants in the advanced class will learn how to: create slide builds, copy and paste images from the Internet, add transition effects, make changes on the Master Slide, insert hyperlinks, create graphs and edit clip art or photos. Included in this session will be classroom tips for using PowerPoint with a SmartBoard.  
**Note:** Please bring a floppy disk to save your work.

**Facilitator:** TBA  
**When:** Saturday, September 28, 2002, 1:00 p.m. to 4:00 p.m.  
**Where:** Colorado Springs Campus, Undergraduate Lab  
**How:** RSVP by September 20, 2002 to Andrea Isaacs at 719.264.7053 or aisaccs@regis.edu

**Facilitator:** Janet Colvin  
**When:** Saturday, October 19, 2002, 1:00 p.m. to 4:00 p.m.  
**Where:** Denver Tech Center Campus, Undergraduate Computer Lab  
**How:** RSVP by October 11, 2002 to TC Nguyen-Vu at 303.964.5378 or tnguyenv@regis.edu

**Facilitator:** Janet Colvin  
**When:** Saturday, November 2, 2002, 1:00 p.m. to 4:00 p.m.  
**Where:** Carroll Hall, Lab C  
**How:** RSVP by October 25, 2002 to TC Nguyen-Vu at 303.964.5378 or tnguyenv@regis.edu

**Designing Your Web Page**  
All participants MUST have a Regisnet account, and must visit http://academic.regis.edu to sign up for a website at least one week prior to the workshop. You will be actively working on designing your own web page during this workshop.

**Facilitator:** Mark Sanders  
**When:** Saturday, November 9, 2002, 9:00 a.m. to 1:00 p.m.  
**Where:** Denver Tech Center, Undergraduate Computer lab  
**How:** RSVP by November 1, 2002 to TC Nguyen-Vu at 303.964.5378 or tnguyenv@regis.edu
As recently as August, we have had incidents where instructors have identified students whom they believe had plagiarized the work of other people. Sometimes these claims involve published works but other times involve the work of other students. Because of the many online sources for academic papers available to students, it’s probably time to initiate a discussion about the conditions necessary for a student’s work to be classified as plagiarized. The Regis University Bulletin defines plagiarism as: “presenting as one’s own, the ideas words, or products of another” (48). A paper that uses the content of an original author but merely re-words or reorganizes that paper is a plagiarism of the work. Minor modifications, sentences, original ideas or opinions, and paraphrases that do not reference the work from which it was taken are plagiarism. Material taken from a source, though adequately referenced, may not be guilty of plagiarism but may be guilty of failing to demonstrate original thought, critical thinking, analysis, or synthesis with regard to the assignment’s intentions.

The key question that arises from faculty is what steps should be taken if plagiarism is suspected. The first step is a conversation between faculty member and student to determine whether the plagiarism was intentional or the result of lack of knowledge about proper citation of resources. If unintentional, the faculty can grade the paper per the assignment requirements, with appropriate penalties for improper citation of sources, lack of original thought and analysis, etc. If intentional, an instructor can fail the student on the paper that was plagiarized and provide a stern admonition about the ethics of the behavior. In a rare instance, if a pattern of plagiarism is discovered, the faculty member may fail the student for the entire course. If a faculty member is uncertain about the level of severity and the appropriate action that should be applied, a conversation between the department chair and faculty member is encouraged. Following are some guidelines that can be presented to students to help them avoid questions of plagiarism in their original work. Watch for additional resources available from Faculty & Curriculum.

1. Ask students to read all the materials, put away the sources, then write (without looking at the sources) their own interpretation of what they have read.

2. After they have done this, they may go back and add sources to support or refute information they have included. A good general rule is to use only one citation per page of the student’s own writing, and to use only about 20% direct quotations in relationship to 80% paraphrases (a ten page paper ideally would include about 10 citations, 2 of which are direct quotations and 8 of which are paraphrases). Direct quotations should be used only if statistical information is included or if the author can say it better than the student can.

3. Note: Incorrect citation format is not plagiarism if the student attempts to cite but does it incorrectly—in which case you, as the faculty need to assist the student or send him/her to writing assistance (www.regis.edu/owl or email owl@regis.edu).

Watch for additional resources on this topic from the Faculty & Curriculum Department.

Turnitin.com

Turnitin.com is a site to assist faculty in the battle against plagiarism. Regis currently is in a free trial period with this organization through October, 2002. Faculty go to www.turnitin.com, click user login, enter their email address and a password, click user type: faculty and login using the account ID#: 19406 and the account password: legit01.

Once in the site, faculty register their class and assignment, then can either submit articles themselves, (some cut and paste all assignments into one file and submit it), others have the students submit their papers to the site using the password provided by the instructor. Instructors receive a report in 24 hours on how similar or not the paper is to documents and the source of the similarity.

We encourage faculty to use this site through October so we can receive feedback from you on whether or not to continue the service.
Regis University’s School for Professional Studies, along with Morgan Community College and Community Colleges of Colorado Online, received a grant totaling $239,000 from the Colorado Institute of Technology to design a program where students can complete a bachelor’s of science in computer information systems entirely online. The one-year grant begins in July 2002.

The grant was part of $1.7 million in Colorado Institute of Technology academic grants supporting new initiatives to align workforce requirements with higher education programs announced by Gov. Bill Owens.

CIT began as an initiative of Owens’ to promote, advance and sustain Colorado as a premier location for the technology industry. In partnership with higher education and technology companies, CIT works to create educational programs that result in qualified graduates in line with industry needs.

The $239,000 grant will allow development of 18 online courses (10 upper-division courses at Regis University and eight lower-division courses through Morgan Community College and CCCOnline), the creation of a mobile computer lab, and the hiring of three faculty members (two advisors and one coordinator). The program seeks to add 250 degreed students per year to the Colorado workforce in the field of CIS.

“The program will offer a diverse population of Colorado traditional students and working adults, in both rural and urban areas, multiple pipelines to complete the CIS degree online,” said Mohamed Lotfy, Faculty Chair in Computer Science, CIS, Computer Networking and Mathematics, and one of two Regis representatives on the project.

Lotfy will serve as Regis’ site coordinator responsible for upper-division course development, testing and evaluation, and faculty training. The other Regis representative, Marie Friedemann, Associate Dean of Undergraduate Programs, will support Lotfy.

The School for Professional Studies at Regis University is well suited to handle the challenges of the project. SPS serves more than 11,000 working adult students in accelerated classroom-based and online learning formats at six Colorado campuses. SPS currently enrolls about 4,000 students in online degree programs at graduate and undergraduate levels. The SPS online E-MBA degree, with 1,800 students, is one of the largest in the country.

In addition to the quality online learning experience of Regis University, Morgan Community College and Community Colleges of Colorado Online have several years of experience in that arena as well. The project also has the industry support of Sun Microsystems and WestNet.

The 12-month project has four goals: Increase numbers of students completing CIS degrees; reduce obstacles of high tuition and travel to distant locations for rural students; provide academic advising for students entering CIS programs and develop seamless education models for students moving from two-year to four-year institutions that can be replicated by other higher education partners in Colorado; and provide total online access to lower- and upper-division programs to under-represented rural Colorado populations in eastern Colorado.

Owens lauded the latest CIT grants, calling them “the latest demonstration of the effective cutting-edge partnership between private sector technology leaders at CIT and the higher education community.”
All instructors have heard at least one of the following comments typical of new students: “I didn’t know there was a first night assignment.” “I haven’t gotten my books yet.” “I have to write six whole pages?” “Why do I have to work in a group?” Managing and then meeting student expectations can be challenging, especially with the multiple entry points in the SPS undergraduate admissions model.

It’s true that eventually new students learn the Regis SPS system. But often they learn it the hard way, with great frustration. This fall’s debut of ED 205: Adult Learning provides a way for new students to gain the tools they need to be successful in the accelerated learning environment.

Normally the creation of a new undergraduate course in SPS doesn’t directly benefit faculty who teach in other disciplines. However, if ED 205 fulfills expectations, it will not only help new students but faculty as well.

According to SPS faculty, staff, and students informally interviewed, new students need certain things to be successful. These include making a connection with other students, feeling at ease in negotiating “systems” (e.g. admissions, registration, bookstore, etc.), having realistic expectations of the accelerated learning environment and its requirements, and having the ability to do college-level work.

In ED 205, students will be exposed to theories of adult learning and learning styles, writing resources, research skills, presentation techniques, student services and other academic and systematic expectations involved in accelerated learning programs. It will be offered at each of the campuses starting in FA5W1. Instructors teaching the course have been recruited from various disciplines in SPS including English, Teacher Education, Religious Studies, Communications, and Prior Learning Assessment.

The target student population for this course is those students who are new to college, or to accelerated learning, or who have been away from college for more than ten years. ED 205 is suitable for a student to take as a first course, or as a second or third course at Regis. It is offered for 3 credits, is classroom based, and counts towards a student’s social science or general elective requirement.

Service projects are happening around us all the time. We would like to recognize some of the service projects that are occurring in the classroom, and in the community. If you have a special project or idea you would like to share, please send a summary to ghodne@regis.edu by December 2, 2002. Below are a few projects that have occurred or will occur in the near future:

- SPSU Faculty & Curriculum Department conducted a Day of Service on May 29, 2002. Members of F&C helped the Food Bank of Bennett to clean and repaint their food storage area. This project was essential to the re-opening of the Food Bank of Bennett. Volunteers included: Karen Grossaint, Blenda Crawford, Marty Sipos, Gerry Hodne, Don Highberger, Fran Kehoe, Linda Lange, Mike Spangle, Eileen O’Brien, Ronnie Kaiser, Theresa Marrone, Jamie Shackley, Rachelle Riegelman, & Sean Demarrais.

- Sean Demarrais, SPSU Faculty & Curriculum, arranged a volunteer activity that supported the Special Olympics on Friday, May 31 and Sunday June 1. Volunteers helped to set up and escort athletes into opening ceremonies on Friday, and participated as escorts to the track events on Sunday. Volunteers included: Sean Demarrais (organizer), Ronnie Kaiser, Gerry Hodne, Rachelle Riegelman, Carmen Owens, Barb Williamson & Jamie Shackley.

- Two Communication Faculty members are conducting a joint service project with their COM400, Intercultural Communication classes this fall. With the help of Sandra Mitchell, and the Salvation Army, both classes will come together to immerse themselves in the silent subculture of the homeless by serving an evening meal at a Denver men’s shelter, then conducting interviews or “profiles” for the management of the shelter to better understand the needs of the community they serve.
New Finance Major Approved
It’s official! Many faculty teaching in the accounting and finance disciplines were aware that a proposed new Finance major was in the works. We’re happy to report that all the approval hurdles have been cleared and Regis SPS now has an official finance major that will be available both on-the-ground (classroom) and online.

The next step, of course, is to create the necessary new classes and to create online versions of existing finance classes. We’ll discuss the specifics of the new curriculum requirements and begin the module development process in a breakout session at the Business Faculty Discipline Meeting in September (9/20 in Colorado Springs and 9/21 in Denver).

The proposed major classes are:

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<tr>
<th>Class</th>
<th>Description</th>
<th>Classroom</th>
<th>Online</th>
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<tbody>
<tr>
<td>BA430</td>
<td>Corporate Financial Policy</td>
<td>OK</td>
<td>OK</td>
</tr>
<tr>
<td>BA433</td>
<td>Money &amp; Banking</td>
<td>OK</td>
<td>In process</td>
</tr>
<tr>
<td>BA435</td>
<td>Investments</td>
<td>OK</td>
<td>In process</td>
</tr>
<tr>
<td>FIN420</td>
<td>Advanced Business Finance</td>
<td>New</td>
<td>New</td>
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<tr>
<td>FIN440</td>
<td>Capital Budgeting &amp; Strategy</td>
<td>New</td>
<td>New</td>
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<tr>
<td>FIN450</td>
<td>Working Capital Management</td>
<td>New</td>
<td>New</td>
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Marketing Major to be offered Online
The existing Marketing Major will be offered online, so some of the Marketing classes that are currently offered only in classroom format will need to be converted to online courses during this academic year.

If you're interested in working on any of these module projects, contact Linda Lange at llange@regis.edu, or 303-964-5254.

Call for Module Developers!!
Last fall the Business department launched an ambitious series of module revisions with a workshop for the faculty teams assigned to those projects. Many of those modules are now complete and the results suggest that (most of) the teams worked well together to produce excellent revisions. Of course, the real proof is in the classroom or online where those revisions will be “road-tested” in the upcoming academic year.

Meanwhile, like the seasons, the cycle continues and a new series of revisions are due for launch. We’d like to pair an experienced facilitator with some of our newer faculty members on the revision teams, so if you fit either description and are interested in undertaking a module project get in touch with Linda Lange at llange@regis.edu or call 303-964-5254.

The tentative list for the next cycle of revisions (in addition to those listed in the new finance and online Marketing majors sections above) follows:

Classroom Only
- AC460 - Government & Not-for-Profit Accounting
- AC480 - Auditing Principles & Procedures
- BA315 - Developing Management Skills
- BA425 - Consumer Behavior
- BA440/EC440 - Labor Relations & Economics
- BA467 - Employment Law, Compensation Policy
- BA494/EC481 - International Economics

Classroom & Online
- BA 452 - Management of Human Resources
- BA468 - International Business
- BA481A - Business Law I
University Mission Sponsored Development

Faculty are key in the development of values and mission in the classroom. In order to facilitate a better understanding of Jesuit Education, the University Mission Office is sponsoring a variety of faculty development opportunities. As an active faculty member at Regis University, you are welcome to participate in any of the options outlined. For more information, please visit our website at www.regis.edu/spsudevelopment.

Eligibility: These offerings are open to all active faculty and affiliate faculty members on a space available basis. Registration for all options is required. When you RSVP for any development sessions, please include your name, department in which you teach, your email, a contact phone number, and be sure to indicate in your email, the program or session you wish to attend. You will receive a confirmation of your registration within 5 business days.

Stipends: The University Mission Office has generously offered to provide stipends for some of the development opportunities. Registered faculty who attend the sessions and participate actively will receive a stipend in the form of a gift certificate, or they may designate that their stipends be donated to a charitable organization or Regis Department. Please refer to the program you are interested in for stipend information.

Contact Information: For general information, faculty should contact Gerry Hodne, Associate Director of Faculty & Curriculum at ghodne@regis.edu or by calling 303.458.4939. Specific RSVP information is found within the program offering.

Retreat Opportunities: Retreat Opportunities are available to faculty and staff of the University at the Jesuit Retreat House in Sedalia, Colorado. For more information about the 2002-2003 Weekend Retreat Opportunities visit the “Spiritual Life” sections of the Regis University Website or contact Eileen O’Brien at 303.458.4356 or eobrien@regis.edu.

Jesuit Mission Course Opportunities: These courses are open for faculty on a space available basis. RSVP to ghodne@regis.edu or 303.458.4939. If space is available, you will be contacted one week prior to the course start date. If you are interested in taking these classes for credit, in addition to your RSVP, please follow the guidelines to register for courses. These can be found by going to www.regis.edu/spsudevelopment. The stipend amount for this program is $200. As with our expectations of students, faculty who sign up for this course must attend all sessions, complete the reading, and participate fully in the course. Your textbooks will be provided.

Adult Spirituality in the Jesuit Tradition (RC470F)
This course covers the spiritual foundations behind the Jesuit education tradition, based on the “Spiritual Exercises” of St. Ignatius of Loyola, the founder of the Jesuits. Participants from all religious traditions are welcome.

Fall 5-Week One
- Facilitated by: Fr. Bart Geger, S.J.
- Thursday Evening (9/6/02-10/3/02)
- 5:30 p.m. -9:30 p.m.
- Colorado Springs Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Fall 5-Week Three
- Facilitated by: Eileen O’Brien
- Saturday morning (11/16/02-12/14/02)
- 8:00 a.m. -12:00 p.m.
- Lowell Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Spring 5-Week Two
- Facilitated by: TBA
- Monday Evening (2/10/03-3/110/03)
- 6:00-10:00 p.m.
- Fort Collins Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939
Summer 5-Week Three
- Facilitated by: TBA
- Saturday morning (7/19/03-8/16/03)
- 8:00 a.m. - 12:00 p.m.
- Lowell Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Peace and Justice in Contemporary Catholic Thought (RC415)
This course covers the tradition of Catholic Social Teaching that is the basis of the Jesuit emphasis on educating for justice, the Common Good Tradition, the Consistent Ethic of Life, etc. Participants from all religious traditions are welcome. Dr. Plumley is the Coordinator for Justice Education at Regis, and works with faculty to incorporate justice themes into their curricula.

Fall 5-Week Two
- Facilitated by: Byron Plumley
- Thursday Evening (10/10/02-11/7/02)
- 6:00-10:00 p.m.
- Loyola, Main Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Spring 5-Week Three
- Facilitated by: TBA
- Friday Evening (3/21/03-4/18/03)
- 6:00-10:00 p.m.
- Interlocken Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Summer 5-Week One
- Facilitated by: TBA
- Saturday Morning (5/10/03-6/7/03)
- 8:00 a.m.-12:00 p.m.
- Colorado Springs Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Summer 5-Week Two
- Facilitated by: TBA
- Monday Evening (6/9/03-7/7/03)
- 6:00-9:00 p.m.
- Denver Tech Center Campus
- RSVP to Gerry Hodne at ghodne@regis.edu or 303.458.4939

Conversations on Jesuit, Catholic Identity
Sponsored by University Ministry, the Institute on the Common Good, the Jesuit Mission Group and the Catholic Studies Department. No stipend applies.

Conversation I
“Reflections on the Challenges Facing the Church in the 21st Century.” led by Fr. Michael J. Sheeran, SJ

When: Dinner discussion Monday, September 9, 2002, 5:00-7:00 p.m. Lunch discussion - Tuesday, September 10, 2002, 12 noon - 1:30 p.m. (repeat of Monday)
Where: Faculty Lounge in the Student Center, Lowell Campus
How: RSVP required to Marge Drobnick at 303.458.4967 mdrobnic@regis.edu.

Conversation II
“Part II: Reflections on the Challenges Facing the Church in the 21st Century.”

When: Lunch discussion - Wednesday, October 16, 2002, 12 noon - 1:30 p.m.
Where: Faculty Lounge in the Student Center, Lowell Campus
How: RSVP required to Marge Drobnick at 303.458.4967 mdrobnic@regis.edu.

Conversation III
“The Catholic University” The focus of the discussion will be articles from the Fall, 2002 issue of Conversations magazine.

When: Dinner discussion Thursday, November 14, 2002, 5:00-7:00 p.m.
Where: Evergreen Room of Carroll Hall, Lowell Campus
How: RSVP required to Marge Drobnick at 303.458.4967 mdrobnic@regis.edu.
Faculty Reminder & Updates

Koko Suggests a Disability Statement on Syllabus

Written by Koko Oyler, Director, Disability Services

Thanks to all of you for inviting your students to come forward and self-identify if they need accommodations. It has made a huge difference in students’ willingness to self disclose so they can get the help they need before they have academic problems. Besides verbally asking students in your classes to speak to you privately about any disability related needs, it is also important to continue including in your syllabus an invitation to self-identify. Please go to my web site at www.regis.edu/disability, click on “For Instructors,” read “Typical Questions and Answers for Faculty,” and find the sample syllabus statement, which I include below and recommend for your use.

“If you have a documented disability requiring academic adjustments for this class, please contact Dr. KoKo Oyler, Director of Disability Services (303-458-4941, koyler@regis.edu). She will review your documentation with you and help determine appropriate, reasonable accommodations. Following the meeting with Dr. Oyler, please make an appointment with me, as your instructor, to discuss your accommodation request in light of the course requirements. You may self-disclose and request an academic adjustment any time during the term. However, I strongly recommend that you do so as soon as possible because accommodations are not provided retroactively and adequate lead-time is required.”